

Oakcrest Elementary School Prevention Plan 2024 - 2025

Our school's mission is to: Build creative, critical thinking and leadership skills in an atmosphere of safety, respect and personal accountability.

Prevention Plan Overview

Through the combined efforts of staff, PTA and School Community Council, our school intentionally works to create a learning environment where students feel a sense of belonging, safety (physical and emotional), growth, and recognition.

Our school prioritizes prevention by offering support and services to our students and their families. Some of our everyday efforts, the systems and strategies for supporting our students are listed below:

- Our school uses Panorama data management to identify students in need of additional support.
- Our school provides access to District mental health and support resources through Student Services which includes the Jordan Family Education Center and Mental Health Access Program.
- Our school provides access to academic support with District departments to support the success of every student.
- Our school's mental health providers (school counselors, school psychologists, or clinical support) are trained and supported by District administration to follow current best practices in prevention and intervention efforts.
- Our school intervenes with early warning, content monitoring, and anonymous reporting tools with support from District specialists to identify and support students who may be at risk.
- Our school provides access to parent and family resources including a District partnership with the Cook Center for Human Connection, evening parent seminars, and classes through the Jordan Family Education Center.

Suicide Prevention Plan

- Our school's mental health providers and administrators are trained on and review District suicide risk intervention guidelines annually with support from Jordan District's Student Services Team.
- All of our school's licensed staff participate in suicide prevention training for their license renewal.
- Students identified who may be at risk of suicide receive interventions and support appropriate to their individual needs which may include a screening interview (CSSR-S), parent/guardian contact, a safety plan, mental health recommendations/referrals (JFEC, MHAP, etc.), a re-entry meeting, and regular follow-up.
- Students with a formal plan (504, IEP) or parental permission meet with our school psychologist to articulate concerns, brainstorm solutions and develop specific skills.

Bullying, Harassment, and Discrimination Prevention Plan

- Our school's Code of Conduct, which is reviewed with students by parents and staff at the beginning of each school year, clearly defines bullying behaviors in their various forms, consequences for engaging in bullying behaviors, and effective strategies for dealing with these behaviors (victims and witnesses).
- Our school team proactively reviews relevant data on school climate, safety, and bullying by identifying vulnerable populations (e.g., racial and ethnic groups, LGBTQ youth, students with disabilities) and specific spaces where bullying may be likely to plan supports accordingly.
- Our school's staff is trained at the beginning of each school year during opening inservice meetings on school procedures for recognizing, reporting (SafeUT, content monitoring, etc.), and responding to bullying incidents.
- Members of our school's administrative team document incidents in Skyward according to State requirements.
- Students involved in incidents of bullying as targets, aggressors, or witnesses receive support for their individual needs which may include suicide risk assessments, counseling and mental health services (i.e. school mental health team, JFEC, MHAP), Functional Behavior Assessment (FBA), Behavior Intervention Plan (BIP), a student wellness plan and/or parent/guardian contact—recognizing that targets, aggressors, and witnesses of bullying are more susceptible to school problems.
- Our school's PTA sponsors various ribbon weeks annually for the purpose of building prosocial skills and awareness.
- Our school's PTA sponsors several family activity nights annually for the purpose of building community.
- Our School Community Council makes annual provisions for programs/assemblies/activities calculated to teach and encourage prosocial behaviors.
- Our teachers share age appropriate books from our school's character ed library and discuss embedded lessons with their students weekly.
- Our school's administration shares two or three books with every class in the school annually with themes of kindness and respect (Principal's Book Club).

Violence Prevention Plan

- Our school's administrators are trained on the Comprehensive School Threat Assessment Guidelines (C-STAG).
- Our school has a process for timely response to school threats using Comprehensive School Threat Assessment Guidelines (C-STAG) and its decision tree. This includes warning potential victims and their parents/guardians.
- Our school's staff and students are aware of school procedures for recognizing and reporting (SafeUT, content monitoring etc.) threats of violence.
- Staff and students engage in annual drills/training intended to avert or minimize potentially violent events at our school.
- Students who are affected by or who make threats of violence receive interventions and support appropriate to their individual needs which may include problem solving, C-STAG interviews, suicide risk assessments, Functional Behavior Assessment (FBA), Restorative

Conferencing, Mediation, a Behavior Intervention Plan (BIP), counseling and mental health services (i.e. school mental health team, JFEC, MHAP) a student wellness plan and/or parent contact.

Additional Strategies

- Various “clubs” and extracurricular activities help build a sense of belonging and pride in our school. We have separate show choirs for the primary and intermediate grades and put on a major musical every year. Our students participate in the Scripps National Spelling Bee and science fairs. We have a school orchestra and participate in the Great Artist program, complete with a community art show featuring every student artist in the school each spring.
- PTA family activity nights bring patrons together at the school with their children for enjoyable family entertainment and community bonding (daddy-daughter dance, movie nights, etc.). Our PTA also sponsors ribbon weeks focused on kindness, respect and substance abuse prevention.
- Our Student Leadership Council welcomes and orients new students to the school and conducts activities and contests throughout the school year focused on positive character and behaviors. They also introduce assemblies, reviewing and modeling positive behaviors.
- Our city sponsors a resource officer who presents the DARE program to our fifth grade students every year, teaching them skills to manage/avoid bullying, violence and substance abuse.
- We earnestly seek to recognize students and staff for positive contributions to our school community through JEF awards, Leader 200 and Principal’s Pride.
- Ample and appropriate supervision is provided on our campus before, during and after school hours. Teachers consistently carry walkies with them when providing supervision enabling quick and effective communication with administrators and other support staff.
- Oakcrest has a community outreach specialist who supports our ML population.

This prevention plan has been created following Jordan District guidelines, which can be reviewed at wellness.jordandistrict.org.

Future Plans & Ideas

- Staff QPR training through Jordan School District.