

# Final Report 2019-2020 - Oakcrest School

Final Report Approved

## Final Report Approval Details

**Submitted By:**

Ken Westwood

**Submit Date:**

2021-04-05

**Admin Reviewer:**

**Admin Review Date:**

**LEA Reviewer:**

Nadine Page

**LEA Approval Date:**

2021-04-21

**Board Approval Date:**

## Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2019 and from the LEA's data entry of the School LAND Trust expenditures in 2019-2020.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Remaining Funds (Carry-Over to 2020-2021)		\$43,232.28

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Carry-Over from 2018-2019	\$0	\$9,789
Distribution for 2019-2020	\$118,918	\$118,918
Total Available for Expenditure in 2019-2020	\$118,918	\$128,707
Salaries and Benefits	\$72,175	\$77,749.72
Contracted Services	\$16,500	\$7,725
Professional Development	\$5,000	\$0
Technology Related Supplies	\$15,000	\$0
Software	\$12,442	\$0
General Supplies	\$1,500	\$0
USBE Administrative Adjustment - Scroll to the bottom to see Comments.		\$0
Total Expenditures	\$122,617	\$85,474.72
Remaining Funds (Carry-Over to 2020-2021)		\$43,232.28

Goal #1

close

State Goal

close

Improve the quality of Tier I Instruction school wide as measured by the following:  
Increase the percentage of students performing at or above grade level in literacy, math, and science by 3% school wide as measured by RISE tests.

Academic Area

close

- English/Language Arts
- Mathematics
- English/Language Arts
- Educational Technology/Library/Media
- Science
- Fine Arts
- Social Studies

Measurements

close

Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

State RISE Testing

**Please show the before and after measurements and how academic performance was improved.**

by improvement in student performance on end-of-level RISE assessments in language arts, mathematics and science. Soft closures due to Covid 19 prevented our school's participation in RISE testing at the end of the school year. What we can say with certainty is that sixty percent of our students had shown typical or better growth on their mid-year acadience assessments before in-person school was abandoned and that our benchmark outcomes had gone from preassessment averages in the 20's to benchmark averages in the 70's. We're confident good things

## Action Steps

close

### **This is the Action Plan Steps identified in the plan to reach the goal.**

1. Hire and train literacy aides to work in the individual classrooms under teacher direction.
2. Provide a core nucleus of teachers opportunities for CMI and Math Endorsement education.
3. Hire aide and designate teacher to implement applied science and robotics programs respectively in upper grades.
4. Provide professional development and substitutes for teachers as needed.
5. Provide Tier I coaching opportunities for teachers throughout the entire school year.
6. Integrate STEAM opportunities into the curriculum (ie robotics, applied science, BTSALP).
7. Purchase Amplify for grades 4-6 for upper grades DIBELS testing and data analysis. Also, provide grades k-3 with online literacy program (possibly Lexia.)
8. Provide professional development for aides relative to DIBELS administration and literacy curriculum instruction.
9. Provide supplies for gifted and talented programs, science fair, simple machines fair, applied science opportunities, robotics, Beverly Taylor Sorenson Arts Learning, musical.

### **Please explain how the action plan was implemented to reach this goal.**

paid to conduct coaching cycles with their colleagues throughout the year. A full-time BTSALP teacher taught drama classes for all of our students on a weekly basis and applied science and robotics programs were implemented. Amplify licenses were acquired for use with students in grades 4-6, assistants and teachers were trained to administer assessments and use the resources available, and we monitored the literacy growth of all of our students K-6 using Acadience. Supplies were provided for our gifted and talented programs, science fair, simple

## Digital Citizenship/Safety Principles Component

close

Yes

Category	Description
Behavioral	Inasmuch as we note increased misbehavior within classrooms that is negatively impacting learning and student growth we wish to implement the following goal and action steps: Goal: To create a safe, supportive and collaborative culture at Oakcrest, we will establish a system to address common behavioral expectations for students across grade levels and implement restorative behavior practices school wide to increase social/emotional wellness of students and staff. Action Steps 1. Create a Behavior and emotional student & staff support team which meets regularly. 2. Implement a common set of rules, behavioral expectations and routines (schoolwide). 3. Implement a shared consequence process that emphasizes restorative practices.

Please explain how this component was completed to support the goal.

Professional development was conducted with all staff on Restorative Justice. A TILT team was organized which met on a regular basis to discuss and address emotional and behavioral concerns observed in the school and a common set of rules, behavioral expectations and routines was established schoolwide.

### Expenditures

Category	Estimated Cost
Software < \$5,000	\$12,442
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$15,000
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$1,500
Total:	\$122,617

Category	Estimated Cost
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	\$5,000
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	\$16,500
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$72,175
Total:	\$122,617

### Actual Carry-over

In the Financial Proposal and Report, there is a carry - over of \$43232.28 to the 2020 - 2021 school year. This is 36 % of the distribution received in 2019 - 2020 of \$118918. Please describe the reason for a carry-over of more than 10 % of the distribution

Our carryover can largely be attributed to anticipated costs not incurred during the Covid soft closure over the last third of the school year.

### Funding Changes

**The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.**

Goal 1: Additional Teacher Professional Development, Increased Access for Students & Teachers to Technology, Substitutes

**Description of how any additional funds exceeding the estimated distribution were actually spent.**

As noted above, the soft closure associated with the pandemic resulted in our spending far less than what was actually allocated.

### Publicity

**The following items are the proposed methods of how the Plan would be publicized to the community:**

- School newsletter
- School website
- Other: Please explain.

**The school plan was actually publicized to the community in the following way(s):**

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Other: Please explain.
- School assembly
- School marquee
- School newsletter
- School website
- Sticker and stamps that identify purchases made with School LAND Trust funds.

**Council Plan Approvals**

Number Approved	Number Not Approved	Number Absent	Vote Date
11	0	2	2019-03-27