



Oakcrest Soaring Eagle Award

Second Grade

2026- 2027



The Soaring Eagle Award is intended to honor students who take it upon themselves to go the extra mile toward personal achievement. The projects require that you go beyond what is required for school grades in a personal quest to fly high. All work on this award is to be done at home under the guidance and supervision of parents, but not to be done by the parents. WORK OF HIGH QUALITY IS EXPECTED.

A student needs to complete **10 of the 18** project choices. All work must be completed, and parents need to sign and return this paper by **mid April** to be eligible. It is our hope many students will rise to the challenge and soar like the eagles!

Date Parent Initials

_____ 1. Memorize, write, and spell his/her first and last name, street address, city, state, telephone number, and birthday. This can be practiced and passed off at home.

_____ 2. Read 1,000 minutes at home. If your child is working toward the Soaring Eagle Award, a parent must enter their reading minutes on their homework tracker.

_____ 3. Perform one hour of community service (outside of family, away from home) such as raking leaves, mowing grass, or participating in a walk-a-thon, etc.

_____ 4. Participate in Reflections Art Contest. Topic will be announced later.

_____ 5. Get your own library card from your local library. Visit the library at least 3 different times, and each time, check out at least one book.

_____ 6. Attend a library sponsored activity and bring a picture of the event that you can share with the class.

_____ 7. Design and create a project displaying an arts/craft skill such as building a birdhouse, weaving a potholder, making a board game and pieces, gluing/painting a model, tole painting, or doing a paint-by-number kit. Share the project with the class.

_____ 8. Participate in one PTA-sponsored activity. Attach proof of attendance to this paper. ***Reflections do not count.

_____ 9. Prepare and present a short oral book report on a book (fiction or nonfiction). Summarize the story in detail for the class and prepare one visual presentation of the book. It can be a 3D model, illustrated picture, poster or diorama.

_____ 10. Do a short oral presentation on a Fable or Tall Tale. Please include a poster board or diorama that depicts the story.

_____ 11. Write 8 math story problems. Have a parent or sibling make a drawing, write an equation, and solve the problems. Students must include the following story problems in their project. This must include three addition, three subtraction, and 2 two-step problems.

_____ 12. Write and illustrate 5-6 page fictional story of any genre. Text must be neatly written with few errors. Illustrations must show detail and care. The overall product should show extra time and effort.

_____ 13. Attend or participate in a community fine arts performance such as a concert, play, or art show. Illustrate the event in detail on an 8 1/2" x 11" piece of paper and present a short summary of the event with the class. Share your illustration.

_____ 14. Research a different country or culture of your choice. Write a one-page report on the country or culture studied. Writing must be descriptive and well thought out, with few errors.

_____ 15. Read and earn 9 trading cards from the Oakcrest Reading Challenge.

_____ 16. Interview a grandparent/parent/neighbor to understand what school was like when they were a child. Write a paragraph and draw a picture to go along with it. Present it to the class.

_____ 17. Design a personal health/physical fitness routine for a 14-day period. Write down goals, perform the routine, and keep a record of progress. Share with the class the goals, records, and progress made over the two weeks.

_____ 18. Student Choice Project. Must be approved by the teacher. Quality work is expected. Project Description: _____

The 10 points are necessary to qualify for the Soaring Eagle award and have been completed by the student.

Student signature _____

Parent's signature _____ Date completed _____